|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Dress** | Has dressed to appropriately represent someone from North Carolina during given time period  |   | Has dressed in costume, but does not represent someone from given time period | Has not showed up in costume |
| **Presentation Board** | Has chosen pictures for board that gives a strong representation of North Carolina and the given time period | Has chosen picture to go on board that represent time period, but not in North Carolina | Has chosen pictures that neither depicts given time period, or North Carolina | Has an incomplete board |
| **Presentation during Wax Museum** | Can give overview as well as explain pictures on board and answer most questions asked | Can give overview and explain pictures on board, but can not answer questions asked by audience | Can give overview but cannot explain pictures on board, or answer questions asked by audience | Did not present any information during Wax Museum  |
| **Presentation in class** | Showed a strong knowledge of time period and shared an equal amount of presentation time with group members | Showed a strong knowledge of time period, but did not share an equal amount of presentation time with group | Showed little knowledge about time period and did not share an equal amount of presentation time with group | Did not present any information during class presentation |
| **Collaboration and Cooperation with group** | Worked well with group and contributed an equal amount of information for project. Was on task at all times  | Worked well with group, contributed information on project, but did not stay on task the entire time | Worked well with group, but did not contribute information to group and did not stay on task | Did not get along with group members, did not contribute information, did not stay on task |